

# COURSE LIST

**FALL 2008**

**WOMEN AND GENDER IN GLOBAL PERSPECTIVES  
PROGRAM**



**stressing multidisciplinary, policy-oriented explorations  
of gender and development issues**

**Women and Gender in Global Perspectives  
University of Illinois at Urbana-Champaign  
320 International Studies Building  
910 South Fifth Street, Champaign, IL 61820  
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**<http://www.ips.uiuc.edu/wggp>**

# WOMEN AND GENDER IN GLOBAL PERSPECTIVES PROGRAM

## RELEVANT COURSES AT UIUC

# FALL 2008

This Course List, compiled by the Women and Gender in Global Perspectives Program (WGPP), includes elective courses that are approved for the graduate minor, **Gender Relations in International Development (GRID)**, administered by WGPP. The interdisciplinary GRID minor has been cooperatively developed by a number of sponsoring academic units for students interested in scholarship and employment in such areas as public policy analysis and planning, international agriculture, international business, comparative education, comparative social science and human resource development in an international context.

For the GRID minor, students must, in addition to fulfilling the degree requirements of their major department, take the:

1. **\*\*GRID Core Seminar**  
on Gender Relations in International Development (HCD 595G/GWS 480 offered every Spring).
2. Two more additional units of course work from a broad list of: **\*GRID Elective Courses** (Only courses offered in Fall 2008 are listed below. For a complete list and more information on the GRID minor, contact the WGPP Program at 333-1994 or check the WGPP webpage at <http://www.ips.uiuc.edu/wggp/grad.shtml>.)

### **ELECTIVE COURSES approved for the GRID requirement:**

**Afro-American Studies 421:** RACIAL AND ETHNIC FAMILIES (Same as EPS 421, HDFS 424, and SOC 421. **See EPS 421**)

**Agricultural and Consumer Economics 551:** INTERNATIONAL FOOD POLICY I

(Winter-Nelson) MW 1-2:50 316N Mumford

Economic theory and empirical analyses are used to study economic development, emphasizing the structural transformation of an economy and the role of public policies in supporting or hindering that process. Topics include growth, determinants of supply and demand, and measuring and evaluating the effects of public policies. Special attention is paid to the role of the agricultural sector, as the home of most productive resources in the early stages of development.

**Architecture 424/Gender and Women's Studies 424:** GENDER AND RACE IN CONTEMPORARY ARCHITECTURE

(Anthony) TR 11:30-12:50 102B Architecture

Out of all licensed architects in the American Institute of Architects (AIA), why are only 11% women, 3% Latino/a, 2% Asian, and less than 1% African American? What accounts for such staggeringly low figures? Why has architecture lagged so far behind its counterparts of law and medicine, where sizeable advances already have been made? When so-called "minorities" are rapidly becoming majorities in so many American cities, what are the consequences when the diversity of the population is not reflected in the architectural profession? And how can this be changed? How can the new generation of architects better respond to diversity and begin to change the culture of the profession? How can you, personally,

make a difference? The purpose of this course is to introduce students to an aspect of architecture that has all too often been overlooked: the role of women and people of color (i.e., African Americans, Latino/Latina Americans, Asian Americans, Native Americans, and others). As in many other fields, the work of white males has historically dominated architecture. Furthermore, due to the persistence of the "star system," valuable contributions of women architects and architects of color, for the most part, have not been recognized. To a certain extent, this pattern can also be seen in the related environmental design professions of landscape architecture and urban design. This course calls attention to the work of both women architects and architects of color as consumers, critics, and creators of the environment--as clients and users, writers and researchers, design practitioners, educators, and students.

**Community Health 469/Environmental Studies 469: ENVIRONMENTAL HEALTH**

(Farner) W 5:00 – 7:30 PM

Appreciation of the concepts and mechanisms used to prevent or control environmental conditions that may lead to infectious or other environmentally induced diseases. Presents topics from a public health perspective that include air pollution, water supply management, waste management, radiation protection, food hygiene, occupational health and disaster management.

**Communications 590: INTERNATIONAL COMMUNICATIONS**

(Valdivia) W 3-5:50 336 Gregory Hall

No course description available at this time.

**Curriculum and Instruction 507: PROBLEMS AND TRENDS IN SPECIAL FIELDS: RESEARCH ON EQUITY IN MATH/SCIENCE EDUCATION**

(Guitierrez) R 5-7:50 PM 4G Education

No course description available at this time.

**Economics 450: DEVELOPMENT ECONOMICS**

(Akresh) MW 9:30-10:50 123 David Kinley Hall

Analyzes the economic problems associated with newly developing nations; emphasizes their economic structures, their factor scarcities, and their programs for development.

**Economics 551: TOPIC IN DEVELOPMENT ECONOMICS**

(Esfahani) TR 11-12:50 219 David Kinley Hall

(Akresh) MW 8-9:20 219 David Kinley Hall

Analyzes the newly developing economies, with emphasis on institutional factors affecting development and economic policy relating to development.

**Educational Policy Studies 421/Sociology 421/Afro-American Studies 421/Human Development and Family Studies 424: RACIAL AND ETHNIC FAMILIES**

(Barnett) T 10:11:50 323 Education

Graduate-level sociological examination of how gender, race, ethnicity, cultural diversity and class function in the development of diverse American families, which are important foundations of education. Primary attention will be given to African American and Hispanic families. Secondary attention will be given to Asian American, Native American and other racial and ethnic family groups.

**Educational Psychology 402: SOCIOLOCULTURAL INFLUENCES ON LEARNING**

(Lo) W 4-5:50

R 4-5:50

Provides a general overview of the relationship of language, culture, and society to the teaching-learning process; gives broad exposure to research and theory concerned with the effects of sociocultural factors on cognition, perception, and motivation; also considers the effects of such factors on classroom interaction.

**Educational Psychology 562: LITERACY ACROSS CULTURES**

(Packard; Anderson) W 10-12:50 169 Children's Research Center

Combines anthropological and psychological approaches to literacy in theory and practice, using case studies of cultural meanings and uses of literacy in worldwide array of traditional, historical, and modern settings; topics include origins and definitions of writing systems, psychology of scripts and math notations, issues of cultural cognitive consequences, out-of-school acquisition and uses, autonomous vs. ideological meanings of texts, hegemony and writing, roles of readers, and interpretive communities.

**Environmental Studies 469:** ENVIRONMENTAL HEALTH (Same as CHLH 469. **See CHLH 469**)

**Gender and Women's Studies 340:** GENDER RELATIONSHIPS AND SOCIETY (Same as HDFS 340 and SOC 322. **See HDFS 340**)

(Oswald) TR 11-12:20 242 Bevier

**Gender and Women's Studies:** GENDER AND LANGUAGE (Same as LING 432 and SPCM 432. **See SPCM 432**)

**Human Development and Family Studies 340/Gender and Women's Studies 340;Sociology 322:**

GENDER, RELATIONSHIPS AND SOCIETY

(Oswald) TR 11-12:20 242 Bevier

Explores the production of gender through social interaction within families and other specific interpersonal and institutional relationships that change over time. Gender is also linked to race, class, ability, and sexuality.

**Human Development and Family Studies 424:** RACIAL AND ETHNIC FAMILIES (Same as AFRO 421, EPS 421, and SOC 421. **See EPS 421**)

**Religious Studies 408/Political Science 408:** ISLAM AND MODERN SOCIETY

(Hoffman) TR 2-3:20 313 Davenport

Examines the role of Islam in contemporary politics, the contemporary resurgence of Islam, and the articulation of Islamic approaches to the new economic order, nationalism, and the changing role of women.

**Sociology 322:** GENDER RELATIONSHIPS AND SOCIETY (Same as GWS 340 an HDFS 340. **See HDFS 340**)

**Sociology 421:** RACIAL AND ETHNIC FAMILIES (Same as AFRO 421, EPS 421, and HDFS 424. **See EPS 421**)

**Speech Communications 432/Gender and Women's Studies 432/Linguistics 432:** GENDER AND LANGUAGE

(Kosovski) MWF 11-11:50 133 Armory

Study of actual and perceived differences and similarities in the use of language by women and by men; emphasizes the social contexts of speech.

**Urban and Regional Planning 423:** INTRODUCTION TO INTERNATIONAL PLANNING

(Miraftab) MW 11-12:20 223 Buell

Course introduces students to the main theoretical frameworks and conceptual building blocks of urban and community development in the Third World. This includes the approaches to development planning, the notion of community participation and empowerment, and the role of various actors including the poor, the non- government organizations and the grassroots.