

# ***COURSE LIST***

**SPRING 2009**

**WOMEN AND GENDER IN GLOBAL PERSPECTIVES PROGRAM**



**stressing multidisciplinary, policy-oriented explorations  
of gender and development issues**

**Women and Gender in Global Perspectives  
University of Illinois at Urbana-Champaign  
320 International Studies Building  
910 South Fifth Street, Champaign, IL 61820  
(217) 333-1994**

**<http://www.ips.uiuc.edu/wggp>**

# WOMEN AND GENDER IN GLOBAL PERSPECTIVES

## COURSE LIST SPRING 2009

This Course List, compiled by the Women and Gender in Global Perspectives Program (WGPP), includes *GRID Elective Courses that are approved for the graduate minor, Gender Relations in International Development (GRID)*, administered by WGPP. The interdisciplinary GRID minor has been cooperatively developed by a number of sponsoring academic units for students interested in scholarship and employment in such areas as public policy analysis and planning, international agriculture, international business, comparative education, comparative social science and human resource development in an international context.

For the GRID minor, students must, in addition to fulfilling the degree requirements of their major department, take:

1. **\*\*GRID Core Seminar** (HCD 595G/GWS 480 offered every Spring).
2. Two more additional units of course work from a broad list of: \*GRID Elective Courses (Only courses offered in Spring 2009 are listed below. For a complete list contact the WGPP Program.)

For more information on the GRID minor, contact the WGPP Program at 333-1994 or check the WGPP webpage at <http://www.ips.uiuc.edu/wgpp/grad.shtml>.

### COURSES approved for the GRID requirement:

## Core Seminar for GRID Minor:

### Human and Community Development 595G/Gender and Women's Studies 480:

#### **GENDER RELATIONS IN INTERNATIONAL DEVELOPMENT**

(Summerfield) TR 1-3:50 Room 3 Christopher Hall

This course satisfies the core requirement for the graduate-level GRID Minor offered by the Women and Gender in Global Perspectives (WGPP) program in cooperation with departments and units across campus.

Interdisciplinary seminar examining theoretical and empirical research on gender and the transformation of social and economic structures. Students will develop a comparative perspective on issues of women and public policy by contrasting and comparing such policies in North and South America, Eastern and Western Europe, Asia, and Africa. Prerequisite: One course in Gender and Women's Studies or one course in international social, economic, or political development, or consent of instructor.

### Graduate-Level Elective Courses approved for the GRID requirement:

#### **\*Agricultural and Consumer Economics 411: ENVIRONMENT AND DEVELOPMENT**

(Khanna) TR 2-3:20 313 Mumford

Relationship between economic development and environmental sustainability through application of cost-benefit analysis and environmental economics. Developing and developed country issues are considered with an emphasis on hands-on applications of project appraisal, social benefit-cost analysis, green accounting, and non-market valuation. Will have some content on environmental issues in developing countries.

**\*Agricultural and Consumer Economics 452/Economics 452: THE LATIN AMERICAN ECONOMIES**

(Baer, W.) MW 2-3:20 150 Animal Sciences Lab  
Focuses on the economic history of the region, the recent industrialization process and its impact, the role of the state and foreign capital, the impact of the recent privatization processes, inflation and stabilization policies, and issues surrounding the distribution of income.

**\*Communications 432/Gender and Women's Studies 432/Linguistics 432: GENDER AND LANGUAGE**

(Giorgio, G.) TR 3:30-4:50 307 David Kinley Hall  
Study of actual and perceived differences and similarities in the use of language by women and by men; emphasizes the social contexts of speech.

**\*Community Health 409/Gender and Women's Studies 409: WOMEN'S HEALTH**

(Sionean, C.) MW 2:30-3:45  
Examines the culture of women in relationship to their health. Study is devoted to selected health care issues, developmental and physiological changes in the life cycle, health problems that affect women, and the maintenance of health.

**\*Curriculum & Instruction 447: ISSUES AND PRACTICES IN ADDRESSING DIVERSITY IN ELEMENTARY EDUCATION**

( ) See timetable for various times (12:30-2:50 OR 3-5:20) and locations.  
Course examines multiple perspectives on and pedagogical responses to the historical diversity that has characterized United States education since its beginning. Course places particular emphasis on cultural issues, including the social construction and implication of race in contemporary society. Identity issues play a significant role as students examine the intersections of their biographies with those children in classrooms, especially in relation to classroom practices and the belief systems embodied in them. Developing concepts of racism (personal, cultural, and institutional) as well as of class and gender, are pivotal in response to agendas of privilege, equity, and justice. Culturally relevant practices are examined, as well as those developed in regard to differences in "ability" or in response to language and dialect differences.

**\*Economics 450: DEVELOPMENT ECONOMICS**

( ) MW 9:30-10:50  
Analyzes the economic problems associated with newly developing nations; emphasizes their economic structures, their factor scarcities, and their programs for development.

**\*Economics 452/Agricultural and Consumer Economics 452: THE LATIN AMERICAN ECONOMIES**

(Baer, W.) MW 2-3:20 150 Animal Sciences Lab  
Focuses on the economic history of the region, the recent industrialization process and its impact, the role of the state and foreign capital, the impact of the recent privatization processes, inflation and stabilization policies, and issues surrounding the distribution of income.

**\*Economics 550: ECONOMICS OF DEVELOPMENT AND GROWTH**

(Rashid, S.) MW 11-12:20 209 David Kinley Hall  
Review and analysis of the theories and patterns of growth in developed and underdeveloped economies; the process and impact of import substitution industrialization; trade and economic development; the role of the state and privatization in the development process; agricultural stagnation and modernization.

**\*Educational Policy Studies 421/African American Studies 421/Human Development and Family Studies 424/Sociology 421: RACE AND ETHNIC ISSUES IN FAMILY SOCIOLOGY AND EDUCATION**

(Barnett, B) T 1-2:50 323 Education Building  
Graduate-level sociological examination of how gender, race, ethnicity, cultural diversity and class function in the development of diverse American families, which are important foundations of education. Primary attention will be given to African American and Hispanic families. Secondary attention will be given to Asian American, Native American and other racial and ethnic family groups.

**\*Educational Policy Studies 530: EDUCATION AND GLOBALIZATION**

(Rizvi, F.) W 7- 9 PM

Analyses of the role and functions of education in social, political, and economic development, with particular reference to the new and the developing countries.

**\*Human and Community Development 595G/Gender and Women's Studies 480: SEMINAR: GENDER RELATIONS IN INTERNATIONAL DEVELOPMENT**

(Summerfield) W 1-3:30

See course description on page 1, Core Seminar for GRID Minor.

**\*Human Development and Family Studies 426: FAMILY CONFLICT MANAGEMENT**

( ) TR 11-12:20 242 Bevier Hall

Examines processes of conflict management in family and community disputes; emphasizes negotiation and mediation as modes of dispute settlement.

**\*Human Resource Education 536: INTERNATIONAL HUMAN RESOURCE DEVELOPMENT**

(Kuchinke, K.) M 4-6:50 PM 22 Education Building

Course is designed to provide insights into international HRD at macro and micro levels. Course will cover: cross-cultural issues in international HRD; design and delivery of international HRD programs; HRD practices and programs in different regions of the world; national HRD programs; expatriate training and training in multinational corporations.

**\*Labor and Industrial Relations 566: INTERNATIONAL HUMAN RESOURCE MANAGEMENT**

(Lawler) W 2-4:50 43 Labor & Industrial Relations

Deals with human resource management practices in global companies. Primary emphasis on the selection, training, assessment, and compensation of employees in international (expatriate) assignments. Relevant GRID material would include cross-national differences in culture as these relate to work, roles of women and also family life, the issues confronting women international assignments, gender-based employment discrimination in international assignments, and marital and family issues related to expatriation and repatriation.

**\*Social Work 551/Gender and Women's Studies 451: HBSEII: WOMEN'S ISSUES**

(Carter-Black, J) R 9-11:50 AM Room 2018 11010N

Extends concepts and theories introduced in SOCW 451 with a focus on women including how cultural belief systems related to gender are instantiated through the differential treatment of females and males in our educational, mental health, social welfare and health care systems; and the consequences of such practices throughout the lifespan. Includes consideration of policies and practices that support women emphasizing issues of special concern to women of color, lesbians, older women, impoverished women and disabled women.

**\*Urban and Regional Planning 429: INTERNATIONAL PLAN PRACTICE**

(Salo, K.) TR 11-12:20 19 Temple Buell Hall

Course introduces future planners and practitioners to the practical aspects of project design, program development and implementation in the field of international development through lectures, field trips, and group discussions with international planning professionals representing consulting groups and donor agencies, as well as constituency representatives. Course will be organized around a specific development problem and will aim to work through the problem and its solution by discussion of readings, examination of case studies, and exposure of students to processes and procedures of decision making and project implementation within the non-profit international development organizations and international development agencies.

**\*Urban and Regional Planning 478: COMMUNITY DEVELOPMENT WORKSHOP**

(Salo, K.) TR 2-4:50 223 Temple Buell Hall

Application of community development principles and techniques to the solution of environmental, economic and social problems facing low income urban communities. Participants collaborate with neighborhood leaders to produce stabilization plans promoting business development, job generation, housing improvement and municipal service delivery. Involves small group projects and off-campus field work.

**The Women and Gender in Global Perspectives Course List is also listed on our website at**

<http://www.ips.uiuc.edu/wggp/course.html>