

COURSE LIST

SPRING 2010

WOMEN AND GENDER IN GLOBAL PERSPECTIVES PROGRAM



**stressing multidisciplinary, policy-oriented explorations
of gender and development issues**

**Women and Gender in Global Perspectives
University of Illinois at Urbana-Champaign
320 International Studies Building
910 South Fifth Street, Champaign, IL 61820
(217) 333-1994**

<http://www.ips.uiuc.edu/wggp>

WOMEN AND GENDER IN GLOBAL PERSPECTIVES

COURSE LIST

SPRING 2010

This Course List, compiled by the Women and Gender in Global Perspectives Program (WGPP), includes *GRID Elective Courses that are approved for the graduate minor, Gender Relations in International Development (GRID)*, administered by WGPP. The interdisciplinary GRID minor has been cooperatively developed by a number of sponsoring academic units for students interested in scholarship and employment in such areas as public policy analysis and planning, international agriculture, international business, comparative education, comparative social science and human resource development in an international context.

For the GRID minor, students must, in addition to fulfilling the degree requirements of their major department, take:

1. ****GRID Core Seminar** (HCD 595G/GWS 480 offered every Spring).
2. Two more additional units of course work from a broad list of: ***GRID Elective Courses** (Only courses offered in Spring 2010 are listed below. For a complete list contact the WGPP Program.)

For more information on the GRID minor, contact the WGPP Program at 333-1994 or check the WGPP webpage at <http://www.ips.uiuc.edu/wgpp/grad.shtml>.

COURSES approved for the GRID requirement:

Core Seminar for GRID Minor:

Human and Community Development 595G/Gender and Women's Studies 480:

GENDER RELATIONS IN INTERNATIONAL DEVELOPMENT

(Summerfield) R 12:30–3:20 Room 3 Christopher Hall

This course focuses on analysis of the gendered dimensions of globalization and socio-economic transformation policies during the last few decades. The course stresses global human security and gender equity, with special attention to livelihood, migration, and health. We will examine who gains and who loses from neoliberal policies, assess the disparities in the impacts of crises and reforms on women, men, and children, and study the successful strategies and policies that appear. The course will address conceptual tools for evaluating development policies based on different paradigms. It satisfies the core requirement for the GRID (Gender Relations in Development) graduate minor offered by the Women and Gender in Global Perspectives (WGPP) program and Human and Community Development in cooperation with departments and units across campus; for more information, check the <http://www.ips.uiuc.edu/wgpp> WGPP webpage. Related seminars and other programs are offered by WGPP and cosponsors; students are encouraged to attend these and other related events.

Graduate-Level Elective Courses approved for the GRID requirement:

***Agricultural and Consumer Economics 451: AGRICULTURE IN INTERNATIONAL DEVELOPMENT**

(Thompson) TR 8-9:20

Economics of agricultural development and the relationships between agriculture and other sectors of the economy in developing nations; agricultural productivity and levels of living in the less developed areas of the world; and studies of agricultural development in different world regions including Africa, Asia, and Latin America.

***Economics 452/Agricultural and Consumer Economics 452: THE LATIN AMERICAN ECONOMIES**

(Baer, W.) TR 2-3:20 150 Animal Sciences Lab

See details and course description on page 4, [Economics 452](#).

***African Studies 467/Anthropology 467: KINSHIP/CULTURE/POWER/AFRICA**

See details and course description on page 3, [Anthropology 467](#).

***African American Studies 421/Educational Policy Studies 421/Human Development and Family Studies 424/Sociology 421: RACIAL AND ETHNIC FAMILIES**

See details and course description on page 4, [Educational Policy Studies 421](#).

***Anthropology 467/ African Studies 467: KINSHIP/CULTURE/POWER/AFRICA**

(Gottlieb) TR 12:30-1:50 209A Davenport

“I THOUGHT KINSHIP THEORY WAS DEAD.” Surprise—kinship is alive and well in Africa!

“NOT THAT BORING LINEAGE STUFF...?” It’s not so boring when people fight life-and-death struggles over it. Who gets to decide where to bury a man’s corpse: his urban widow or his country brother?

What would personhood look like when viewed from the womb? How do “HIV orphans” survive on the streets of Kampala, Abidjan, Johannesburg? How is the family more relevant than ever in the postcolony? These are some of the daily questions facing families that now claim people’s attention in Africa. In this class, we’ll look at these issues wherever they take us—from small villages in West Africa, to townships in South Africa, to new African diasporic communities in Europe and the U.S.

Grad students: this course is primarily aimed at students in cultural anthropology and African Studies.

Others welcome if you have an interest in the subject—especially if you’ve taken at least one previous course in cultural anthropology. For grad. students in cultural anth.: this course meets the requirement

for a regional course inside or outside your fieldwork area; and it counts as a course in the “**Body,**

Gender, and Sexuality” cluster. Undergrads: you’ll get the most out of this course if you’ve already

taken at least one 300-level course in cultural anthropology. For anth. majors specializing in sociocultural and linguistic anthropology: this course fulfills the “**Ethnographic Places**” requirement.

***Communications 432/Gender and Women’s Studies 432/Linguistics 432: GENDER AND LANGUAGE**

(Giorgio, G.) TR 12:30-1:50 326 David Kinley Hall

This course investigates how gender is communicated. Language—our statements as well as our demeanors — both explains and defines us. It sends covert as well as overt indications about us. In a complicated and not generally symmetrical fashion, our gender and sexuality inform our language and our language informs our gender and sexuality. This course focuses on the ways in which we discuss

and enact—the ways in which we verbally and physically speak—gender and sexuality. This course interrogates notions of gender and sexuality and examines the way in which language serves to both reinforce and challenge these notions.

***Economics 450: DEVELOPMENT ECONOMICS**

(Akresh) MW 9:30-10:50 123 David Kinley Hall

In this course, we will use economic theory and analysis to aid our understanding of conditions in sub-Saharan Africa. We examine why developing countries in Africa face extreme poverty, high child mortality, low levels of education, poor health, and high levels of child labor and which policies, if any, might be effective in alleviating these problems. Emphasis will be placed on analyzing current economic issues and policies in their historical context. The course is organized around series of broad questions, which will be explored with reference to particular societies. We will examine the historical roots of the current structure of African economies, the economic reform process, agricultural and industrial development, patterns of poverty and income distribution, health and education and international economic relations.

***Economics 452/Agricultural and Consumer Economics 452: THE LATIN AMERICAN ECONOMIES**

(Baer, W.) TR 2-3:20 150 Animal Sciences Lab

The aim of this course is to gain an understanding of the principal problems which the Latin American countries face in modernizing their economies. We shall begin by briefly describing the historical and institutional background within which these economies function, and also the natural and human resource endowment of the region. This will be followed by some lectures which will develop the analytical framework within which development problems in many parts of the Third World can be examined. The balance of the course will then deal with the principal recent and current development problems which can be found in Latin America. For each problem we shall develop an analytical framework and examples will then be drawn from specific countries of the region.

***Economics 550: ECONOMICS OF DEVELOPMENT AND GROWTH**

(Baer) TR 8-9:20 209 David Kinley Hall

Review and analysis of the theories and patterns of growth in developed and underdeveloped economies; the process and impact of import substitution industrialization; trade and economic development; the role of the state and privatization in the development process; agricultural stagnation and modernization.

***Educational Policy Studies 421/African American Studies 421/Human Development and Family Studies 424/Sociology 421: RACIAL AND ETHNIC FAMILIES**

(Barnett, B) T 1-2:50 323 Education Building

Graduate- level sociological examination of how gender, race, ethnicity, cultural diversity and class function in the development of diverse American families, which are important foundations of education. Primary attention will be given to African American and Hispanic families. Secondary attention will be given to Asian American, Native American and other racial and ethnic family groups.

***Gender and Women's Studies 432/Communications 432/Linguistics 432: GENDER AND LANGUAGE**

See details and course description on page 3, [Communications 432](#).

***Human and Community Development 595G/Gender and Women's Studies 480: SEMINAR: GENDER RELATIONS IN INTERNATIONAL DEVELOPMENT**

See details and course description on page 1, Core Seminar for GRID Minor.

***Human Development and Family Studies 424/Educational Policy Studies 421/African American Studies 421: RACIAL AND ETHNIC FAMILIES**

See details and course description on page 4, Educational Policy Studies 421.

***Human Development and Family Studies 426: FAMILY CONFLICT MANAGEMENT**

() TR 11-12:20 Room 7 1CHRSCH

Examines processes of conflict management in family and community disputes; emphasizes negotiation and mediation as modes of dispute settlement.

***Labor and Industrial Relations 566: INTERNATIONAL HUMAN RESOURCE MANAGEMENT**

(Lawler) W Lecture-Discussion 11-1:50 43 Labor & Industrial Relations
Lecture-Discussion 2-4:50 35 Labor & Industrial Relations

Deals with human resource management practices in global companies. Primary emphasis on the selection, training, assessment, and compensation of employees in international (expatriate) assignments. Relevant GRID material would include cross-national differences in culture as these relate to work, roles of women and also family life, the issues confronting women international assignments, gender-based employment discrimination in international assignments, and marital and family issues related to expatriation and repatriation.

***Social Work 551/Gender and Women's Studies 451: HBSEII: WOMEN'S ISSUES**

(Carter-Black) M 1-3:50 AM Room 2001 11010N

In this course, we extend concepts and theories introduced in SOCW 451 focusing on issues relevant to women. We elaborate a bio-ecological/systems framework, together with a developmental approach, to understand the ways in which individuals, families, groups, organizations, institutions and communities interact. Our focus will be on how cultural belief systems related to gender are instantiated through the differential treatment of females and males in our educational, mental health, social welfare and health care systems; and the consequences of such practices throughout the lifespan. Then we will consider innovative policies and practices which support women. We will draw upon a variety of interdisciplinary sources in social work, psychology, human development, education, and women's studies. Our discussions also will be grounded in the lived experiences of individuals through simultaneous examination of selected works of literature and autobiography which include women of color, lesbians, older women, impoverished women and disabled women.

***Sociology 421/Educational Policy Studies 421/African American Studies 421/Human Development and Family Studies 424: RACIAL AND ETHNIC FAMILIES**

See details and course description on page 4, Educational Policy Studies 421.

***Urban and Regional Planning 478: COMMUNITY DEVELOPMENT WORKSHOP**

(Salo, K.) TR 2-4:50 19 Temple Buell Hall

Application of community development principles and techniques to the solution of environmental, economic and social problems facing low-income urban communities. Participants collaborate with neighborhood leaders to produce stabilization plans promoting business development, job generation,

housing improvement and municipal service delivery. Involves small group projects and off-campus field work.

The Women and Gender in Global Perspectives Course List is also listed on our website at <http://www.ips.uiuc.edu/wggp/course.html>